## **Activities for Bad Behavior Choices**

Student's Name:	Date:	Class:
Part I. <u>Directions</u> : Read all of the music cla	ass rules and <b>C</b>	OPY THEM (word for
word) in the space provided next to each rul	e.	
1. <b>M</b> = Make responsible choices		
2. <b>U</b> = Use equipment properly.		
3. <b>S</b> = Show Respect.		
4. I = Involve yourself in class activities.		
5. <b>C</b> = Cooperate with others.		
Part II. Directions: Read these examples g word) in the line provided below to each examples g		nd COPY THEM (word for
1. Be kind and respectful to others.		
2. Use good manners such as raising you you".	ur hand or sayin	g "please" and "thank
3. Allow others to learn by being good in	class.	
4. Be a good listener by being quiet wher	n the teacher is	helping you
5. Put things away when you are done us	sing them.	
6. Don't mock or tease other people.		
7. Keep hands/feet to yourself.		

**III. Directions:** Read the following paragraph and COPY IT (word for word) in the blank lines and spaces provided below.

## Reason for rules:

It is important to have rules for a classroom. Rules help create a safe, positive
learning climate. In a public school, all students have the right to learn in a safe,
positive learning climate. When a student is behaving badly, it ruins that safe, positive
learning climate. Another important reason to have rules is because parents want their
children to learn in a safe, positive learning climate. Parents can be upset that their
child is missing out on learning opportunities because of the bad behavior of others.
Finally, rules are needed so that a teacher can help students learn essential skills and
knowledge. To be successful in their job, teachers need to have a safe, positive
learning climate. When students choose bad behavior, it is hard for the teacher to and
students to have success.

Student's Teacher signature: