

# Elementary Music Disclosure 2022 – 2023 for Michael F. Davies, BA, M.Ed

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## General Music and Beginning Instrumental Music Instruction

Currently, 4<sup>th</sup> grade will receive 30 minutes of general music once per week. 5<sup>th</sup> and 6<sup>th</sup> grade music class is offered bi-weekly for 45 minutes. Music instruction for 5<sup>th</sup> and 6<sup>th</sup> grade includes either beginning band, choir, or orchestra. For 5<sup>th</sup> grade, and in some 6<sup>th</sup> grade classes, the first trimester will include “test drive” activities to give all band students a chance to try all band instruments before they choose a band instrument to play. My teaching assignment is 4<sup>th</sup> grade general music and beginning band for 5<sup>th</sup> and 6<sup>th</sup> grade at 6 elementary schools.

## Course Goals and Objectives

The goal is to develop musical literacy through performance, listening, analysis and creativity as outlined by the state core curriculum. Music class serves many instructional purposes. It will promote other core subjects including English literacy through integrated music instruction. It will promote diversity through the multicultural connections of music and culture. It will help the students develop interpersonal skills using teamwork. And finally, music instruction teaches critical thinking skills with activities that require mental processing & problem-solving.

## Course Materials

Beginning Instrumental instruction will use Make Music Matter for Band and Savvas-Silver Burdett General Music curriculum and be supplemented by Beginning Band Book Primer as well as a variety of appropriate music resources.

## Format and Procedures

Instructional activities will include singing, training in playing technique, active participation in playing music, home practice, creating music, improvising music, completing written work, ear training, cooperative learning activities. Students will be engaged in learning with a diverse but developmentally appropriate repertoire.

## Requirements

Music is a required class. Music class placement will be determined by the music teaching team with input from parents, students, and teachers. Where possible, students with previous playing experience **will** be given preference to be placed in respective classes. Students who rent or own instruments **will** also get preference to participate in instrumental music class. **Note: Band and String** classes **require** regular practice at home. All students are expected to perform music learned in class. Some performances may be recorded or live streamed in accordance with SLCS guidelines. Musical Performance dates: TBA

**Behavior Expectations:** Students are required to follow school rules and a very easy set of music classroom rules as follows: Designated with the acronym MUSIC, which stands for 1) Make responsible choices, 2) Use equipment properly, 3) Show respect, 4) Involve yourself in class activities and 5) Cooperate with others.

## **Consequences include:**

1st offense during class will result in a verbal correction.

2nd offense **may** result with a consequence that includes a “Think Time” time-out procedure.

3rd offense **may** include more serious intervention procedures which may include, administrative and parental involvement. Habitual offenders may be excluded from classroom reward activities.

**Note:** Instruments and music books are available at no cost with limitations. When instruments are damaged or lost, parents will be expected to pay to have the instrument replaced at fair market value. In addition, folders, music, reeds, and other musical supplies will be provided at no cost. However, students may be held responsible for replacement costs related to negligence.

## Grading Procedures:

Grading will be based upon participation and completion of the following types of assignments: practice report/journal, playing tests, written tests, performances, class participation, self-assessments, peer assessments.